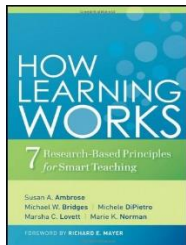# Recommended Reading

Have a book or resource you would like to see included on this website? Please email it to us at odi@salisbury.edu.

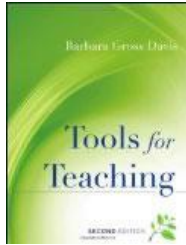## Inclusive Pedagogy: Best Practices

[How Learning Works: Seven Research-Based Principles for Smart Teaching Ambrose, S. (Ed.). (2010)](#)

Drawing on research from multiple disciplines (cognitive, developmental, and social psychology; educational research; anthropology; demographics; organizational behavior) this book identifies a set of key principles underlying learning. It integrates theory with real-classroom examples to help faculty improve their own teaching.
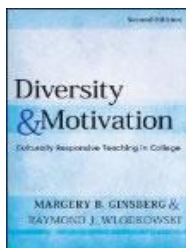
[What the Best College Teachers Do Bain, K. (2004)](#)

This book, the conclusion of a fifteen-year study, defines best practices exhibited by nearly one hundred college teachers in a wide variety of fields and universities. It discusses what teachers know, how they prepare and conduct classes, their expectations and evaluations of themselves and their students, and offers practical advice for fostering strategic learning.
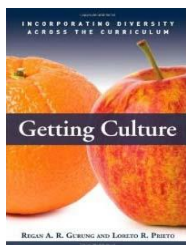
[Tools for Teaching Davis, B. (2009)](#)

A practical, accessible reference manual designed to improve the teaching of beginning, mid-career, or senior faculty members. Addresses the traditional tasks of teaching, as well as issues of diversity and inclusion, technology and teaching in large classrooms, among many others.

[Diversity and Motivation: Culturally Responsive Teaching in College Ginsberg, M. , & Wlodkowski, R. (2009)](#)
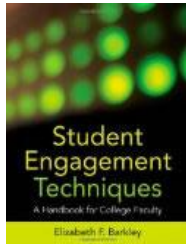
Designed to apply across disciplines, this book defines norms, illustrates practices, and provides tools to develop four foundational conditions for learning: establishing inclusion, developing a positive attitude, enhancing meaning, and engendering competence.

[Getting Culture: Incorporating Diversity Across the Curriculum Gurung, R. (Ed.)., & Prieto, L. (2009)](#)

This book identifies classroom practices that can optimize students' learning; describes principles of education that that promote learning for all students; and addresses principles of effective on-line instruction for diverse populations. It also offers methods, techniques, and activities that can be applied in classrooms to create more inclusive learning spaces.
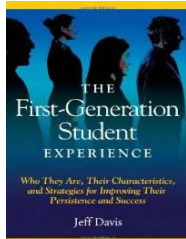
Inclusive Pedagogy: Tools, Tips, Checklists

 Student Engagement Techniques: A Handbook for College Faculty
Barkley, E. (2010)

This book offers more than one hundred tips, strategies, and techniques, proven across disciplines, to help college teachers motivate and connect with their students. The format demonstrates how to apply each technique in the classroom and includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources.

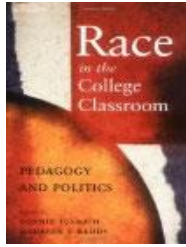# Inclusive Pedagogy: Audience-Specific Resources

 The First-generation Student Experience: Implications for Campus Practice, and Strategies for Improving Persistence and Success
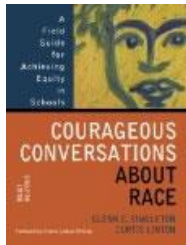Davis, J. (2010)

Offers insights into the first-generation student experience, suggestions for defining their status and quantifying their enrollment, and suggestions for meeting the challenges they face in attending college.

 [Race in the College Classroom: Pedagogy and Politics](#)
[Reddy, M. (Ed.)., & TuSmith, B. (2002)](#)

In this volume of essays, professors from the humanities, social sciences, sciences, and education consider topics such as how the classroom environment is structured by race; complexities faced by faculty of color in mostly white classrooms; and the varying ways in which white faculty and faculty of color are impacted by teaching about race.
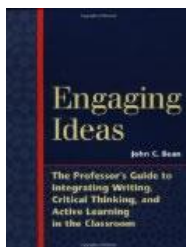
 [Courageous Conversations About Race: A Field Guide for Achieving Equity in](#)
[Schools Singleton, G. , & Linton, C. (2006)](#)

Explains the need for candid conversations about race so that educators can better understand why the achievement gap persists, and learn how to develop courses and curriculum that promotes academic equity regardless of race, culture and class. Includes implementation exercises, conversation guides, activities, and action steps. K-12 focus, but applicable to higher-ed settings.
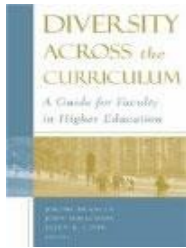
Creating Inclusive Classrooms

 [Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking,](#)
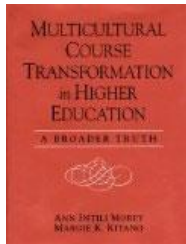[and Active Learning in the Classroom Bean, J. (2001)](#)

This book provides practical approaches to integrating critical thinking and writing across the curriculum in a way that encourages inquiry, exploration, discussion, and debate. Includes information about quantitative/scientific literacy, blended and online learning, and other current issues.

Course Transformation

[Diversity Across the Curriculum: A Guide for Faculty in Higher Education Branche, J. (Ed.)., Mullennix, J. , & Cohn, E. (2007)](#)
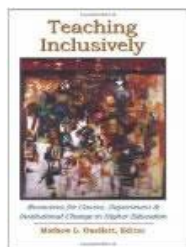
A collection vignettes profiling the ways in which exceptional college professors actively incorporate diversity into their teaching, including practical guidance on culturally inclusive course design, syllabus construction, textbook selection, and assessment strategies. The book is organized by discipline, and includes profiles from health sciences, humanities, sciences, and social sciences.

[Multicultural Course Transformation in Higher Education: A Broader Truth ›Morey, A. (Ed.)., & Kitano, M. (1997)](#)
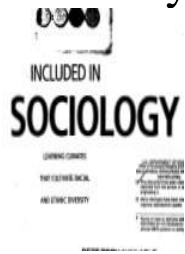
Offers a two-dimensional model for infusing multicultural elements into a course, and provides examples of how the model may be applied in specific disciplines and courses.

[Teaching Inclusively: Resources for Course, Department & Institutional Change in Higher Education Ouellett, M. (Ed.). (2005)](#)

Describes a broad array of current "best practices" in the design, implementation, and assessment of multicultural change initiatives on college and university campuses. Offers theoretical models and demonstration projects that address change processes at three levels: individual courses, programs and departments, and across schools and institutions.
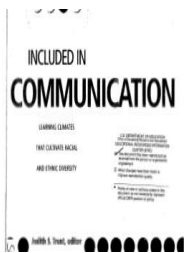
Diversity in Arts, Humanities, Social Sciences

Included in Sociology: Learning Climates That Cultivate Racial and Ethnic Diversity Chin, J. (Ed.)., Berheide, C. , & Rome, D. (2002)

Washington, D.C.: American Association for Higher Education. written by sociology faculty for their colleagues, this book provides a practice-oriented approach for promoting success and retention among students of color in gateway sociology courses.

Included in English Studies: Learning climates that cultivate racial and ethnic diversity Fowler, S. B. & Villanueva, V. (2002)
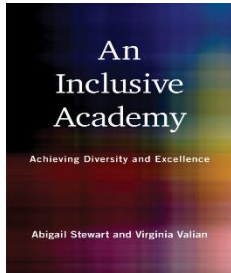
Written by English studies faculty for their colleagues, this book provides a practice-oriented approach for promoting success and retention among students of color in gateway courses.

Included in Communication: Learning Climates That Cultivate Racial and Ethnic Diversity Trent, J. (Ed.). (2002)

Written by communication faculty for their colleagues, this book provides a practice-oriented approach for promoting success and retention among students of color in gateway courses.
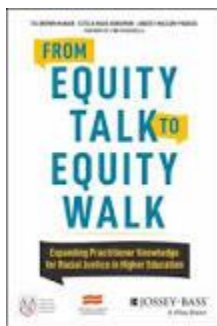
Promoting Inclusive Excellence at the Department/College Level

An Inclusive Academy Achieving Diversity and Excellence

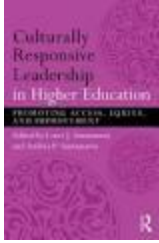By Abigail J. Stewart and Virginia Valian

How colleges and universities can live up to their ideals of diversity, and why inclusivity and excellence go hand in hand.

From Equity Talk to Equity Walk: Expanding Practitioner Knowledge for Racial Justice in Higher Education

By Estela Mara Bensimon, Lindsey E. Malcom-Piqueux, and Tia Brown McNair

A practical guide for achieving equitable outcomes From Equity Talk to Equity Walk offers practical guidance on the design and application of campus change strategies for achieving equitable outcomes.

[Culturally Responsive Leadership in Higher Education: Promoting Access, Equity, and Improvement](#).
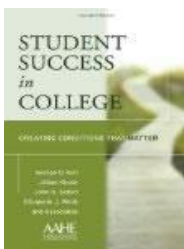By [Lorri Santamaría](#) (Editor), [Andrés Santamaría](#) (Contributor)

A new vision of leadership, where diversity is transformed from challenge into opportunity. This book offers a range of perspectives from culturally, racially, linguistically, ability, and gender-diverse contributors who demonstrate that effective leadership springs from those who engage, link theory to practice, and promote access, equity, and educational improvement for underserved students.
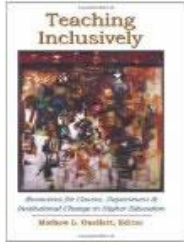
[Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations Harper, S. (Ed.)., & Quaye, S. (2009)](#)

A resource for understanding how diverse populations of students experience college and encounter group-specific barriers to success. Each chapter focuses on a different population – from low-income students to students of color to religious minority students, among others – and offers strategies for engaging these populations more effectively.

[Student Success in College: Creating Conditions That Matter Kuh, G. (Ed.). (2010)](#)

Offers descriptions of policies, programs, and practices used by twenty institutions to create success-oriented campus cultures and learning environments and enhance student achievement.

[Teaching Inclusively: Resources for Course, Department & Institutional Change in Higher Education Ouellett, M. (Ed.). (2005)](#)

Describes a broad array of current "best practices" in the design, implementation, and assessment of multicultural change initiatives on college and university campuses. Offers theoretical models and demonstration projects that address change processes at three levels: individual courses, programs and departments, and across schools and institutions.