

## **Library and Learning Resources Committee Report Academic Year 2024-2025**

The Library and Learning Resources (LLRC) charges include: (A) Review and make recommendations to the University administration concerning the use of technology in teaching and learning, including but not limited to planning and policies; (B) Serve in an advisory capacity to the Manager of Instructional Design and Delivery about issues regarding technology and learning; (C) Confer with, and make recommendations to, the Dean of Libraries concerning library policy, role, and growth; and (D) Serve as a Faculty Liaison to the Library and to the Information Technology Department regarding resources and technology for teaching and learning. During the 2024-2025 academic year, the Library and Learning Resources Committee investigated, reviewed and advised the campus community on the key issues listed below.

**Faculty Handbook:** The LLRC was charged by the Faculty Senate to revise the “Technology Mediated Instructional Materials” section of the Faculty handbook, based on a recommendation from the Faculty Development Committee. The BOR policy allows for individual institutions to craft their own language if desired.

The LLRC has crafted language that in our view balances creator rights and University usage, while addressing the concerns from the FDC and other bodies comprehensively. Feedback was requested from Faculty, and they overwhelmingly believe the language is better than that found in the BOR template, with no major concerns noted.

Our language was presented to the Senate, who reviewed it and instructed us to forward it to General Counsel for review. No further information was requested from our committee. The Senate will be notified once we receive the analysis from General Counsel.

**Student Management Platform:** Oracle PeopleSoft is slated for end-of-life in the next few years. Workday will be considered for our student system in addition to its current use for HR/finance. A decision on what platform to use on the student side has not been made. Our other major option is Oracle Student Cloud. Faculty will be heavily involved in evaluating and selecting the platform chosen to replace PeopleSoft.

**Student Course Evaluation System:** The sunseting of PeopleSoft will also require SU to find a new Student Course Evaluation platform. Current possible candidates include Watermark, Qualtrics, Microsoft Forms, and others. The LLRC will continue to study these and other options, and make a recommendation after our work is complete.

**Zoom:** Zoom will be phased out in favor of Teams due to budgetary considerations. All the functionality of Zoom exists within Teams, although the features may be accessed in a different manner. IT and/or ID&D will help the Faculty acclimate to the new software during the transition; specific methods are still to be determined.

**Migration of Phone Systems to Teams:** University telephone systems will be migrated to Teams from Verizon. This will result in significant savings as well as increased functionality. Faculty will be able to keep their same phone numbers, and will be offered new handsets if they prefer those to the Teams interface. Faculty will now be able to use their SU phone number for making and receiving calls off-campus.

**Network Drives:** Removal of P:, O:, N:, K: drives and moving to OneDrive/Teams has been considered to allow for freeing up hardware on campus and help with the budget.

**MyClasses Quizzes:** Have been converted to New Quizzes.

**Locks on campus:** Will be replaced in stages as funding becomes available. Salto will still be used in the residence halls and Phoenix for the academic buildings. Double tap for lock/unlock functionality is now available.

**Periodical Usage:** The LLRC urges all Faculty members to link to periodical journals instead of posting pdf files to ensure the library has quality usage data to help make decisions regarding budget restraints.

**AI in writing:** Faculty have expressed interest in detecting AI in student writing. No tools currently available have satisfactory performance. We suggest that interested Faculty join the FLC on generative AI or discuss with the AI Task Force. The Faculty Development Committee is planning their August Faculty Development Day on the topic of AI in Higher Education.

**Open Educational Resources:** The LLRC encourages the Faculty to consider Open Educational Resources (OER) when choosing course materials. There are many resources available for Faculty to implement OER within their courses, including the Maryland Open Source Textbook (MOST) initiative, with grants available for Faculty adopting and/or developing such materials.

Respectfully submitted by Jose Juncosa, Chairperson, Library and Learning Resources Committee.

### **Library and Learning Resources Committee**

Chair: Jose Juncosa

Designated Senator: Steven Binz

Elected Members:

- Kwonchan Jeon/Vacant, HLTH, 23-26, CHHS
- Leonard Robinson, POSC, 23-26, FULTON
- Jose Juncosa, CHEM, 24-27, HENSON
- Stephen Ford, LIBR, 22-25, LIBRARY
- Christine Spillson, ENGL, 22-25, PERDUE (At-large)
- Heather Matthews, ECED/ELED, 24-27, SEIDEL
- Steven Binz, PHYS, 22-25, At-large

Ex officio Members:

- Ken Kundell, CIO
- Melissa Thomas, ID&D
- Martha Zimmerman/Joan Ruelle, LIBRARY