

Faculty Development Committee Report Academic Year 2024-2025

Faculty Development Day, August 2024: The August 2024 Faculty Development Day (FDD) was planned in collaboration with Jessica Clarke in Academic Affairs, Haley Cristae in Instructional Design & Delivery, Vanice Antrum Director Multicultural Affairs, and Candace Henry in the Disability Resource Center. During the spring semester of 2024, the FDC confirmed the August 2024 FDD speaker, Dr. Mays Imad, Associate Professor of Biology; she will speak about trauma-informed education and healing. This day was extremely well-received.

Teaching and Learning Conference: The Faculty Development Committee spent the Fall 2024 semester planning for the Spring 2025 Salisbury University Teaching and Learning Conference (TLC) which was co-sponsored by the Office of Instructional Design and Delivery. The TLC was held on February 7, 2025, in Perdue Hall to accommodate for more breakout session space and the time constraints of winter term. There was a “Distinguished Keynote Presentation” that included Dr. Deneen Long-White, Distinguished Faculty Award Recipients; There were 21 presentations by faculty from Salisbury University. A poster session (3 posters) was held in conjunction with Faculty Friday. Members of the Department of Instructional Design and Delivery steer-headed the logistical planning of this event and committee members were an integral part in its execution. Feedback from the conference was positive.

Faculty Travel Grants: The Faculty Development Committee Travel Grant was awarded \$15,000 by the provost for the 2024-2025 academic year. There was \$9,600 dispersed during the Fall 2024 semester and \$5,400 dispersed during the Spring 2025 semester. During Fall 2024 there were 16 applicants that were funded based on the total funds available and 40 that applied for funding. In the Spring there were a total of 9 applicants that were funded by lottery after 40 applied for funding. As of May 2025, we are waiting to hear from the provost’s office on approval for dispersal of funds in the amount of \$15,000 for the 2025-2026 academic year.

Faculty Learning Communities: The Faculty Development Committee reviewed proposals for Faculty Learning Communities (FLCs) for the 2024-2025 year on May 15, 2025. There are two types of FLCs: cohort-based and topic-basic. Fourteen proposals were submitted; three of them had an AI focus. The committee encouraged these three FLCs to join forces to avoid replication of efforts and reduce faculty/staff burnout. As a result, one of the three FLC withdrew their proposal for consideration. The committee agreed that all proposals would be funded by Office of Academic Affairs at some level with specific amounts determined after Associate Provost, Jessica Clark, is able to determine if any FY25 funds could be used toward future FLC (2025-26) expenditures. Proposals were evaluated by a joint committee comprised of the members of the Faculty Development Committee, the Associate Provost for Faculty Success, and the Center for Advancement of faculty Excellence (CAFÉ).

Submitted by Bibiana D. Koh, FDC Chair, May 25, 2025