

## INTERNATIONAL EDUCATION COMMITTEE REPORT 2021-2022

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In AY 2021-2022, the IEC addressed three main priorities successfully or made significant progress in development of.

1. **Helping the Center for International Education develop a risk assessment strategy for recommendations to the administration.** There are risks to any activities whether on campus, locally, or globally. With Covid-19 still front and center in the global consciousness and other potential risks to SU students and personnel abroad, the CIE requested input on development of risk management criteria to assess travel by students and faculty/employees that incorporate new and old risk management criteria. **The resulting suggestions went beyond simple CDC levels and liability waivers and included various recommendations from the committee that Brian Stiegler is incorporating into a multifaceted tool for risk assessment to be incorporated in travel permission decisions starting in the next few months.**
2. **The Every Campus a Refuge Initiative Motion was introduced to the Faculty Senate by the Designated Senator James Fox.** While there are still some inherent difficulties with hosting refugees based on the lack of proximity of Salisbury (on the Eastern Shore) to large urban centers like Baltimore and Washington DC, this motion shows that SU is committed to assisting refugees in need and provided SU with a mechanism to host refugees should those difficulties be overcome. **The Every Campus a Refuge Initiative Motion was passed by the Faculty Senate in Spring 2022.**
3. **Development of a Global Laureate Program with a Digital Badge for students** to earn based on acquiring global experience. This program is intended to provide students with a meaningful and obvious outcome for global learning to be represented on their CVs and/or transcript. The development has thus far included determining the logistical necessities of such a digital badge (via Publications, the Registrar, Senate approval etc.) and outlining potential pathways for students to gain global experience both including study abroad and global experiences on campus as well as a pathway without requiring international travel. **The development of this program is planned for completion by the end of AY 2022-2023 with intended implementation in AY 2023-2024.**

### **Future initiatives and concerns for AY 2022-2023**

Looking forward, the IEC has discussed what the changing global experience landscape (both broadly and administratively at SU) means for global learning at Salisbury University. **Lowered country travel advisories at the CDC and implementation of a modified SU risk**

assessment strategy means that global coursework will return to somewhat pre-Covid levels in the next academic year. This provides both promise and concerns in the near future. The obvious benefit is SU will be able to provide its students with a more comprehensive education in terms of global learning (that will be augmented or at least recognized by the IEC development of a Global Laureate Program). **One concern is that we (as a university that recognizes the importance of global learning) have a more complicated global landscape to navigate and need a more nuanced assessment of risk by the CIE and administration (which will be in some small part mediated by new risk assessment criteria). The second concern is that the CIE and ESOL, in part due to necessities during the Covid-19 pandemic, have a highly reduced staff and faculty in the upcoming academic year, but increased responsibilities per outcome compared to pre-Covid times.** In the fall, international student enrollment is up, global seminars are back on track, and this committee is development the Global Laureate Program and advocating for other on-campus and domestic access to global learning. All of these important programs require time and personnel to adequately deploy.

**As a result, this IEC committee recommends increased administrative support in AY 2022-2023 to the CIE and ESOL in this transitional period, especially in terms of personnel, as we return to a new normal and implement new global education programs. The IEC also stands poised in the next academic year to also assist with ways to reduce, to a small degree, the new and old logistical concerns** by further assisting in the development of a risk assessment strategy and to assist in potential evaluation of both new and old Global Seminars that are administered by the CIE. All of these activities in the next year will be occurring as SU plans to update our international strategic plan starting in next fall.