

Salisbury University 15th Annual Teaching & Learning Conference
February 7, 2025

Start	End			
8:00	8:45	Registration & Continental Breakfast <i>Perdue Hall Atrium</i>		
8:45	9:00	Welcome & Introductions <i>Perdue Hall 156</i> Dr. Bibiana Koh, Faculty Development Committee Dr. Laurie Couch, Provost & Senior Vice President of Academic Affairs		
9:00	9:50	Keynote: Distinguished Faculty Award Recipient <i>Perdue Hall 156</i> Dr. Deneen Long-White, Public Health		
Start	End	Morning Concurrent Sessions		
		Location: PH 156	Location: PH 274	Location: PH 275
10:00	10:50	Teaching with (International) Higher Education Students in the Age of AI (Panel: Kulavuz-Onal)	#readsgonaread – Modeling and Constructing Literacy in the Classroom (Bergonia, Trader)	Campus Legends and Mysteries: A Potential for Improving Honors Students' Institutional Retention Through Campus Lore (Basham)*
11:00	11:50	Exploring SU Perspectives on Artificial Intelligence (Panel: Orcutt)	Student's Attitudes and Lessons from a Gen Ed Course: Introduction to Literacy Studies (Quintana Wulf, Randall)	Managing an American Classroom after a Polarizing Election: A Conflict Resolution Approach (Ozoke) *** Potentials of Storytelling for Teaching and Learning (Koko)
12:00	12:50	Lunch – Perdue Hall Atrium		
Start	End	Afternoon Concurrent Sessions		
		Location: PH 156	Location: PH 274	Location: PH 275
1:00	1:50	Navigating Freedom of Speech to Support Equity and Inclusion (Panel: Koh)	Phased Grading (Nemati) *** An Academic Support Center Model for Increasing Community and Student Engagement (Habay)	Course Design to Assist Neurodivergent Students (Silverstrim, Miller) *** Fostering Authentic Collaboration and Engagement in Online, Synchronous Learning Environments (Harned)
2:00	2:50	Investigating First Time Student Dispositions Toward College Writing (Panel: Talbott)	Next Gen-Learning: Crafting AI Characters for Campus Support (Stratton) *** Unlocking Potential: AI Tools Every Educator Should Know (Walter)	Teaching Injustice Profiling, Justice Promoting Research Part I (Forte) *** Insights from the Henson School of Science Belonging Survey (Quillin)

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		Location: PH 156	Location: PH 274	Location: PH 275
3:00	3:50	Co-Curricular Career Professional Development (Clark, Thomas)	The Six Viewpoints at Salisbury University (McKittrick, Black)	Bridging the Proficiency Gap: Integrating Microsoft Teams into Classrooms for Real-World Learning (Stratton, Jackson) *** Utilizing Multimodal Literacies to Strengthen Universal Design for Learning (UDL) (Cristea)
4:00	5:00	<p style="text-align: center;">Poster Session <i>Academic Commons, 221</i></p> <ul style="list-style-type: none"> • AFE Pilot Simulation for Undergraduate Nursing Education (Wiedel, Hammerer) • Promotion of Self-Care within Nursing Education (Cabrera, Hammerer) • Automating the Grading of Excel Assignments with ExPrep (Eksi) <p style="color: red;">Enjoy Faculty Friday across the hall in the Dudley-Eshbach Faculty Lounge (AC 230) from 4 – 6 p.m.</p>		