

Salisbury University 14<sup>th</sup> Annual Teaching & Learning Conference  
February 16, 2024

Start	End	Morning Concurrent Sessions		
8:00	8:45	<b>Registration &amp; Continental Breakfast</b> <i>Perdue Hall Atrium</i>		
8:45	9:00	<b>Welcome &amp; Introductions</b> <i>Perdue Hall 156</i> <b>Dr. Bibiana Koh – Faculty Development Committee</b> <b>Dr. Jessica Clark, Assistant Provost for Faculty Success</b>		
9:00	9:50	<b>Keynote: Distinguished Faculty Members</b> <i>Perdue Hall 156</i> <b>Dr. Tim Stock, Philosophy and Dr. Sandy Pope, Secondary and Physical Education</b>		
Start	End	Morning Concurrent Sessions		
		Location: PH 156	Location: PH 274	Location: PH 275
10:00	10:50	Alphabet Soup: Letters of Nourishment (Cristea, Antrum, Henry)	Starting Out Right with First Year Seminars (Stutelberg, Okubo, Gladden, Stock)	(20 Min) Campus Legends and Lore: Where Honors Requirements Meet Library Course Enhancement Grant Methodology (Basham)  *** (20 Min) What Does That Button Do?: How Faculty Can Foster Curiosity and Inquiry in Digital Literacy (Zerrenner)
11:00	11:50	Global Issues, Local Solutions: One-Credit Gen Ed Options (Weaver, Lewis, McEntee, Morgoch, Eke-Okocha, Pope)	Enhancing Student Critical Thinking Through the Ethical Use of AI Tools (Hill, Anthony)	(20 Min) Redefining peer review practices integrating rhetorical strategies to promote plagiarism avoidance (Kolahdouzipour)  *** (20 Min) Stand by Me – Dismantling the Instructional Hierarchy of Teacher Mentorships (Bergonia, Simpson)
12:00	12:50	<b>Lunch &amp; Poster Session – Perdue Hall Atrium</b>		
Start	End	Afternoon Concurrent Sessions		
		Location: PH 156	Location: PH 274	Location: PH 275
1:00	1:50	Attending to Attendance Policies Across Course Contexts: from GENED to Senior Seminars (King, Bugdal, Towle, Quintana Wulf)	Making the Move to New Quizzes (Thomas, Kim, Ravizza, Walter)	(20 Min) The Latin American and Latinx Symposium and Innovative Teaching and Learning Practices (Vazquez Diaz, Barja Cuyutupa)  *** (20 Min) Who am I and Why Do I Do What I Do?: Helping Students Understand the Importance of Positionality (Hill)
2:00	2:50	Round Table Discussion: Guidelines for DEI in tenure and promotion evaluation (Anthony, Antrum, Caballero, Hall, Koh, Okubo, Long-White)	(20 Min) Collaborative Online International Learning (COIL): A COIL Partnership with Salisbury University and ULACIT (Costa Rica) (Foutz)  ***	(20 Min) AI Use as a Result of Normal Discourse (Randall)  **** (20 min) Social Anxiety and Student Engagement in a First-Year Composition Classroom (Dean)

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			(20 Min) Preparing Students for the Workplace: A Proposal for Integrated and Interdisciplinary Workplace Conflict Course (Ozoke)	
3:00	3:50	From Classroom to Career: Maximizing Learning through Unique Internships (Cox, Bown, Bolton, Danderson)	<p>(20 min) Documenting Injustice: Photovoice for Teaching Students to See Unseen Faces, Hear Muted Voices, Understand Lived Experiences (Forte)</p> <p>***</p> <p>(20 Min) Writing with Wikipedia: A Replacement for the "Term Paper" (Schlehofer, Plottel)</p>	<p>(20 Min) How Digital Fabrication Can Spark a New Renaissance (West)</p> <p>***</p> <p>(20 Min) Micro-Credentials: What They Are and Considerations for Implementation (Cristea)</p>
4:00	4:30	<p><b>Closing Remarks/Session</b> <i>Perdue Hall 156</i> <b>Dr. Jessica Clark, Assistant Provost for Faculty Success</b></p> <p><b>Raffle Announcement</b> <b>Melissa Thomas, Instructional Design &amp; Delivery</b></p>		