

Faculty often ask to see examples of other instructor's courses. Organizing your course content is important to both you and your students. Through the use of Modules, Pages and Files, faculty can make it easy for students to locate information and graded activities.

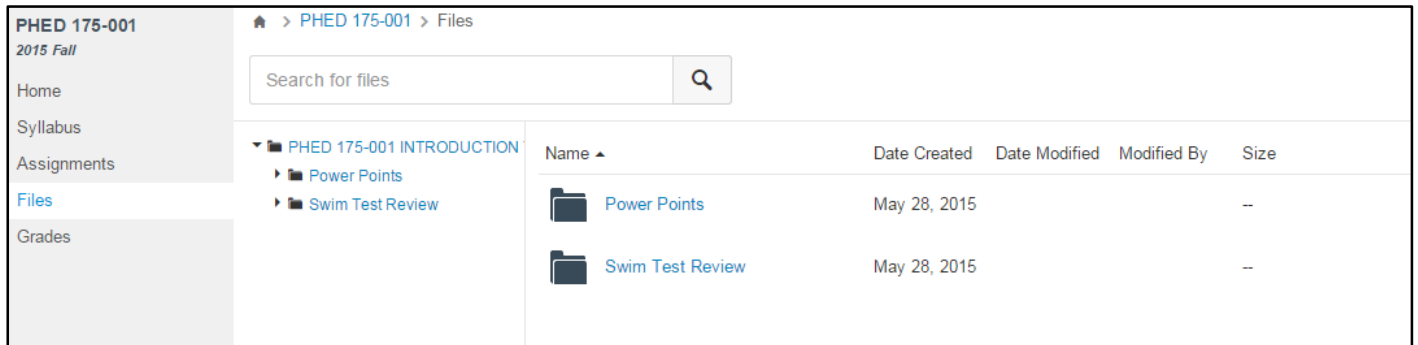
Terminology basics:

- **Files** – The Files area in MyClasses Canvas stores all the files related to your course. By default this area is visible to the students. Faculty have the option to lock files, folders as well as hide the entire files area from students.
- **Pages** – New with Canvas – Consider Pages similar to creating a webpage for your course where you can create a document and edit it directly within MyClasses. Further, pages is a place where can include text, embed video and links to file or other areas within the course. Pages is wonderful for creating structure for the flow of your course (such as required activities for a particular learning module).
- **Modules** – Modules provides the opportunity for faculty to create order to the content and activities within the course. Each module is similar to a folder to organize the information for students in a sequential order and provide navigation for students to go back and forth between the information.

Now for the examples

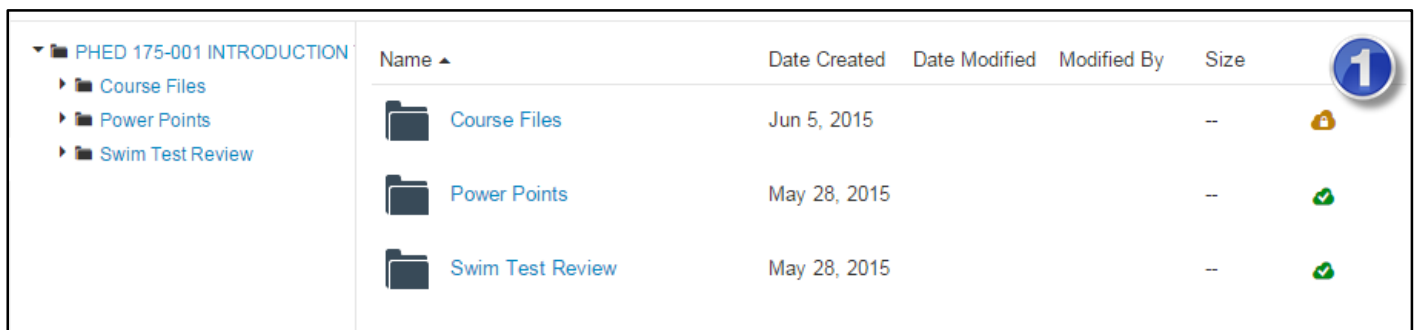
PHED 175 (Mr. Thomas Stitche) – Supplement Traditional Course

In PHED 175, the instructor uses MyClasses Canvas to provide the syllabus; handouts and PowerPoints; assignment information and grades. Content in is provided to students in the Files area.



Name	Date Created	Date Modified	Modified By	Size
Power Points	May 28, 2015			--
Swim Test Review	May 28, 2015			--

Only the files and folders in which the faculty publishes is provided to the students. Notice in the instructor's view an additional locked folder (1) for files and materials only visible by the Instructor.



Name	Date Created	Date Modified	Modified By	Size	Visibility
Course Files	Jun 5, 2015			--	Locked (1)
Power Points	May 28, 2015			--	Visible
Swim Test Review	May 28, 2015			--	Visible

FINA 441 (Dr. Ani Mathers) – Enhanced Traditional Course

Another traditional course, FINA 411, organizes content within Modules. This course also includes integration with publisher content. Most of the content is organized by the use of Pages. The three modules in this example include:

1. **Pre-Requisites** – Pages containing mathematical and financial review material.
2. **LearnSmart and Homework Assignments** – Link to the publisher integration site for students to establish a single login as well as access to graded activities.
3. **Exam 1** – Content pages organized by chapter detailing student expectations.

The screenshot displays a course management system interface with a sidebar on the left and a main content area on the right. The sidebar lists various navigation options: Assignments, Discussions, Grades, People, Files, Syllabus, Modules (highlighted in blue), Conferences, Collaborations, and Chat. The main content area is organized into three sections, each marked with a numbered blue circle (1, 2, and 3) and a dropdown arrow. Section 1, 'Pre-Requisites', contains two pages: 'Mathematics Review' and 'Finance Review'. Section 2, 'LearnSmart and Homework Assignments', contains a link to 'McGraw Hill Campus'. Section 3, 'Exam 1', contains seven pages: 'Chapter 1 Activities', 'Chapter 2 Activities', 'Chapter 3 Activities', 'Chapter 4 Activities', 'Chapter 8 Activities', 'Chapter 9 Activities', and 'Exam 1 Review Materials'. Below the 'Exam 1 Review Materials' section, there are two additional pages: 'Practice Problems Ch 1 - 4 and 8 - 9' and 'Exam 1'.

Examples of Pages in FINA 441:

Mathematics Review

[Pre-Algebra](#) : We will use information on the slope and equation for a line. You'll also be expected to remember the order of operations (PEMDAS) and how to multiply in equations with unknowns (FOIL).

[Multiplying Binomials](#) : You should be able to multiply binomials and polynomials.

[Linear Equations](#) : You will need to be able to solve an equation with a single unknown.

[System of Equations](#) : You will also need to be able to solve a system of two equations with two unknowns.



[Next](#) ▶

The arrow in the above picture focuses on the navigation given to content when organized in Modules. Students can easily move to the next item in the module by clicking **Next**.

The Chapter Activity pages in FINA 441 outline expectations for the students:

Chapter 2 Activities

Please read Chapter 2 and complete the following by the due date in the syllabus:

- LearnSmart reading quiz in [Connect](#)
- Review [Chapter 2 PowerPoint](#)  
- Chapter 2 homework in [Connect](#)

◀ Previous Chapter 3 Activities ▶ Next ▶

Hovering the mouse over the Next or Previous buttons will display the title of the next item in the Module.

SOWK 310 (Dr. Mimi Sodhi) – Hybrid (or Online) Course

Salisbury University has a template for hybrid and online courses which organizes content in modules, typically weekly modules. Each module contains:

- **Module overview and objectives** – description of the topic of the module and the expectations of what students will be able to accomplish.
- **Required Study Resources and Activities** – description of the readings, interactions and assignments required by the student for the module.
- Content and activities to complete in the module
- Optional Resources and Activities if available

The information presented may come in the form of a content page, file, embedded video, online discussion, assignment or assessment. The module is organized in a sequential order to guide the student through the course.

Module 2: Week 2 (June 8-14)			
Module 2 Overview & Objectives	← Page		
Intro to Week 2	← Page		
Client_Rights.pdf	← File		
Module 2 - Required Study Resources & Activities	← Page		
Week 1: What is an Ethical Dilemma?	← Discussion	Jun 14	15 pts
Journal 1: Natural Helping Style	← Assignment	Jun 14	6 pts
Module 3: Week 3 (June 15-21)			
Intro to Week 3 ↗	← Website (URL)		
Module 3 Overview & Objectives			
Module 3 - Required Study Resources & Activities			
Week 3 Discussion: due June 21		Jun 21	15 pts
Ethnic Autobiography Assignment		Jun 20	30 pts
Journal 2		Jun 21	6 pts

Examples of Pages in SOWK 310:

Module 2 Overview & Objectives



Module Overview

This module provides an introduction to the NASW code of ethics, the profession of social work and helping

Module Objectives

The objectives for this module are:

1. Become familiar with the NASW Code of Ethics
2. Recognize potential ethical dilemmas
3. Understand the roles of social workers as helpers.
4. Recognize your own helping characteristics and qualities

Module Checklist

Click on the following link to open and download a Word document to make sure you have completed all of your activities for this module:

[Student Checklist of Required Module 2 Activities](#)  

← Previous

Next →

Faculty have several options for embedding videos into content pages – create their own via MyClasses, using Panopto, or even from Khan Academy, YouTube and Ted Talks. The below example shows a content page with an embedded lecture created with Panopto.

Intro to week 4

