

# Graduate Council Meeting Minutes

Thursday, November 17, 2022 - ZOOM

## **MEMBERS PRESENT:**

Annette Barnes, DNP, MSN  
Stephanie Bernhard, ENGL  
Melissa Bugdal, Fulton School Rep  
Celine Carayon, HIST  
Heather Diehl, MSW  
Yvonne Downie-Hanley, M.B.A.  
James Fox, EDLD  
Elizabeth Geiger, OGS  
Clifton Griffin, Dean of Graduate Studies  
Martin Hunter, Registrar  
Eric Liebgold, BIO  
Scott Mazzetti, HHPF  
Andrea Presotto, GIS  
Jessica Scott, OGS  
Wellington Uzamere, GSC Rep

Diana Wagner, MED  
Thea Williamson, Seidel Rep

## **MEMBERS ABSENT:**

Jennifer Bergner, MSME  
Tom Calo, Perdue School Rep  
Memo Diriker, Faculty Senate Liaison  
Maida Finch, Ed.D./REED  
Allen Koehler, AVP Enrollment Management  
Masoud Moghaddam, CHHS Rep  
Ignaciyas Soosaipillai, CADR  
Erin Stutelberg, MAT

## **GUESTS:**

Laurie Scherer

- I. Call to Order – 3:30 p.m.
- II. Student Mental Health Report – Laurie Scherer
  - Counseling Center is open M-F, 8:30am-4:30pm and there are four counselors on staff.
  - Once students have intake meetings, they typically have 4-6 sessions. Beyond that, office works to get them off-campus resources.
  - Those without insurance options can remain an on-campus patient.
  - Triage counselor is available for walk-ins.
  - Works with Timely Care and Talk Now, a program which is 24 hours/day.
  - Staff has a broad range of clinicians and interns. There are two positions on hold.
  - Hoping to add peer counseling in the future.
  - Questions:
    - C. Carayon: Graduate students are often on campus after hours. How do you handle students who need assistance?
      - Laurie: Office staff can offer virtual hours and will stay longer, as possible. Timely Care is meant to cover after hours.
    - H. Diehl: There is a good-sized online student presence. How can we serve those students? Can you provide info for faculty? Any online mental health training?
      - Laurie: Will work on an info tab for faculty and likes training idea.
    - D. Wagner: Did a suicide prevention program several years ago. Faculty should have clear guidelines since they don't have proper training.
      - Laurie: Currently looking at different models and Mental Health Crisis Response Team.
- III. Minutes
  - C. Carayon found a few typos which will be sent to J. Scott.

- October minutes were approved pending revision.

#### IV. Curriculum Review

- Still need to determine if GCC approval is sufficient or if there is still a need for GC to continue to approve. Will table the discussion and determine if a bylaw change is required.
- EDD – Grad Program Change
  - Update title of program, move modality to online features, drop elective requirements
- EDCI 720 – Drop Course – Diversity in Education
  - D&I content is now heavily included in all courses.
- EDCI 748 -Change to Grad Course – Seminar in Scholarly Writing for Research and Professional Contexts
  - Update course title and course description.
- EDCI 793 – Change to Grad Course – Advanced Methods in Survey Research
  - Increases credit hours from 3 to 4.
- EDCI 794 – Change to Grad Course – Advanced Methods in Qualitative Research
  - Increases credit hours from 3 to 4.
- EDCI 801 – Change to Grad Course – Research Seminar II: Conducting a Pilot Project
  - Increases credit hours from 3 to 4.
- EDCI 805 – Change to Grad Course – Dissertation
  - Will allow multiple credits and retakes to take place of other sections.
- EDCI 810 – Drop Course – Dissertation II
  - Will be covered in retakes of EDCI 805, if necessary.
- EDCI 815 – Drop Course – Dissertation III
  - Will be covered in retakes of EDCI 805, if necessary.
- EDCI 820 – Drop Course – Dissertation IV
  - Will be covered in retakes of EDCI 805, if necessary.
- GCC recommends approval. D. DeWitt seconded. GC unanimously approved.

#### V. Statement on Increasing Compensation - C. Carayon

- First draft discussed recruitment, retention, quality and small stipend increase.
- Should GA's be separate from adjuncts?
  - C. Carayon – TA's should be at forefront.
  - D. Wagner – We should recognize TA's are different than GA's
  - D. DeWitt – Start with TA's, then adjuncts, then rest of GA's.
- We need cost of living data.
  - M. Bugdal and S. Bernhard provided an in-depth analysis of GA pay taking into consideration inflation and cost-of-living increases. Overall stipends may be more but students are actually making less than 12 years ago because of other factors.
  - C. Carayon asked for that information to be forwarded to her so she can reference data in the overall statement. She also asked any other comments to be forwarded to her.

#### VI. Scholarly Project Template – T. Williamson

- The DNP Lib Guide on the library website are old and should be updated to new APA guidelines.
- A. Barnes – DNP updated it to the 7<sup>th</sup> Edition and will share with the library and EDD.
- M. Bugdal – A workshop each semester could be scheduled with Writing Center.
- D. Wagner – Developed a template for research courses.

- Academic Writer is an APA, web-based product that helps with citation management.

## VII. GSC Remarks – Wellington Uzamere

- Provided a list of ideas for upcoming months including Grad Student Ugly Sweater Party.
- Events are meant to make grad students feels more inclusive.

## VIII. Dean's Remarks – C. Griffin

- Recently received a report on Grad Lounge usage. In October there were 410 card scans so very pleased with how the space is getting used.
- Provost Search – Encouraged members to put forth their name. Goal is to make sure there are graduate faculty serving on the search committee. C. Griffin submitted two grad students for consideration.
- Marketing - SU Graduate fair is scheduled. Make sure there is representation. C. Griffin also dedicated \$20K to boost grad studies exposure online.
- Good luck to L. Geiger who will be leaving for maternity leave. Any admissions questions, in her absence, should go to J. Scott.

Meeting was adjourned at 4:59 p.m.

Submitted by Jessica Scott