

CLARKE HONORS COLLEGE • SPRING 2022

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- 1 A Letter to Future Students
- 2 CHC Student Leaders Embody
Clarks' Vision of SU's Future
- 3 Dr. Cristina Cammarano
- 4 Honors Alumni Spotlight:
Anna Brennan
- 5 CHC's Very Own Tennis Star:
Gianluca Beaujon
- 6 Honoring Disabilities
- 7 Honors in Business:
Superheroes Do Wear Suits
- 8 A Step in the Right Direction
- 8 Dr. Maykrantz:
It Started with a Question
- 9 Honors in Music:
Donnell Robinson
- 10 The Psychology of
Pseudoscience and Truthiness
- 11 Honors Pen in Hand:
Sarah Brockhaus
- 12 An Escape from the Norm;
Taking the Medical Field by Storm
by Storm
- 13 Honors Student Ambassadors
- 14 Creative Works
- 17 Honors Gallery



Cover photo by Benjamin Lausch

Like
Thoreau in
Walden, we will
record our sauntering
here, remembering that
"if one advances confidently
in the direction of his dreams, and
endeavors to live the life which he
has imagined, he will meet with a
success unexpected in common hours."

A Letter to Future Students

Dear future students,

Enrolling in Salisbury University's Clarke Honors College was one of the most daunting yet rewarding parts about our college experience. We had no idea what to expect. However, if we hadn't taken that leap of faith we wouldn't have met each other, and we would not have become best friends.

Freshman year is one of the scariest times of anyone's college career, with new experiences and new people. Living in the honors residence halls made things a little less scary. We were surrounded by other honors students who were in similar classes, going through the college experience together.

We met in our very first honors class and bonded over how difficult it was adjusting from high school to college, especially in honors. The more we got to know each other, the more we realized how much we had in common. We were both STEM majors and had plans to go to medical school after we graduated from SU. Halfway into our first semester, we decided to be roommates sophomore year and have been together ever since.

Together, we've made a lot of new friends and met a lot of interesting people, but our special bond is because of all of our joint experiences in the honors college. Not only did we get to take some of our hardest classes together, but we also volunteered and attended so many other events that only brought us closer. Thanks to the Clarke Honors College, we can both say that we've gained lifelong friends.

Best,

Reagan Little and Grace Pelagatti





CHC Student Leaders Embody Clarkes' Vision of SU's Future

By Jakob Todd

A nontraditional student-mother, an incoming Ivy League graduate student, an aspiring orthopedic surgeon and a Southern California high school alumna were all united at Salisbury University by a single chance encounter more than five decades ago.

Upon meeting in registration lines arranged by last name, Glenda Chatham and Robert Clarke began a journey that culminated in a 50-year road trip from SU's graduation stage to areas across the country, only to return to their alma mater in a new capacity.

Glenda, a former English teacher and reading specialist, and Robert, a former chancellor of the Vermont State Colleges, rejoined the campus community in 2020 to announce a planned endowment of \$1.5 million for SU's Honors College.

The Glenda Chatham and Robert G. Clarke Honors College became the University's fifth endowed academic branch, housing three programs for its selective population of undergraduate students to enroll – Bellavance, Business and Henson – all within an intricate, diverse community of learners.

Carly Nascimbeni, a nontraditional student within the Bellavance Program, entered SU's Honors College following a 15-year hiatus from the classroom.

A philosophy major and mother to a 5-year-old son, Nascimbeni now boasts a resumé as a published author in the University's *Laridae* undergraduate research journal, a member of the country's top-12 Ethics Bowl teams and an ethics teacher to prisoners – who she calls her “fellow philosophers” – at Eastern Correctional Institute.

“The Honors College showed me that education, a sense of community at a university and endless opportunity are possible, even for a single – now almost married – mother in her mid-thirties,” Nascimbeni said. “[Clarke Honors College Dean Dr. Andrew] Martino saw something in me that I did not see in myself, and that was the greatest gift that [my son] and I could have ever been given.”

Senior Josh Arinze also recognized the transformative

nature of the Clarke Honors College experience as a junior transfer to the university. Recently accepted to the University of Pennsylvania's Master of Social Work, Arinze embraced the “kinship and community” of honors students and professors to shape his remade vision of collegiate education.

“I think those [factors] are equally as important as any textbook or class or discussion that we have,” Arinze said. “I can't imagine what these four years would have been without that.”

Beyond the classroom, Arinze and fellow Clarke Honors College students engage in experiential learning, a “life-changing” development for biology-turned-chemistry major Evan Polkinghorn.

The lead ambassador for the Henson Honors Program, Polkinghorn's lifelong pursuit of becoming a surgeon was empowered by the “freedom of belief” offered by the Clarke Honors College.

“What [students] make of this education is not going to just continue the honors program, but continue the recognition and excellence of the honors program,” Polkinghorn said.

Formerly just two first-generation college students matched by fate in a registration line, the Clarkes' efforts have produced the first generation of student leaders under the Clarke Honors College name, who together formed a community beyond geographic borders, beyond personal characteristics and beyond disciplines.

“These students are the return on the gift,” said Jay Perman, chancellor of the University System of Maryland. “What a wonderful thing [the Clarkes] have done to lift these students up to incredible heights.”

Grown from an era when SU's annual tuition was \$400, Glenda said the couple's endowment was the first step in “reconnecting” with the campus and building a future with the alumni back on the Eastern Shore.

“[Glenda and I] hope to continue to be a part of the SU community, the place where a magical life started together,” Robert said.

Dr. Cristina Cammarano

New Bellavance Director

By Sophia Smith

This semester, the Salisbury University Clarke Honors College welcomed Dr. Cristina Cammarano as its new director of the Bellavance Program.

Cammarano has many exciting plans in the works for the Bellavance Program, from organizing talks and events that focus on the value of a humanities education, to having a monthly conversation series on ethics in the upcoming semesters.

Cammarano is an engaged professor who specializes in philosophy— something she's been passionate about since she was a teenager. She was born and raised in Italy, where philosophy was taught in high school. After her friend asked her to help prepare for a philosophy exam, Cammarano was immediately interested. She took a philosophy class herself and that's where it all started.

"I was hooked from day one. I loved my teacher," Cammarano said. "I thought, 'this is my thing.'"

Cammarano received her bachelor's degree in philosophy and her Master of Education in pedagogy, philosophy and history from the Università Cattolica del Sacro Cuore in Milan. She later taught history and philosophy to high school students in Italy and fell in love with teaching.

"I thought, 'This is amazing, I get to actually earn a salary with something that I really like,'" Cammarano said.

Her passion for teaching prompted her to apply for a doctoral degree in the U.S. When she was accepted into Columbia University, she received this as a sign that she had to do it. She moved to the U.S. and received her doctorate in 2012. She also served as a preceptor of literature humanities at Columbia University, a lecturer in the philosophy and education programs at Teachers College, and a visiting assistant professor at St. Lawrence University in New York.

Now, at SU, Cammarano is most proud of her outreach initiatives to local public schools. Over the years, she and students have visited nearby elementary, middle and high schools to teach others about philosophy and facilitate philosophical discussions.

She believes the students enjoy philosophy because it encourages them to use a different type of thinking.

"Philosophy is more inquiry-based. It's more open-ended, and it's more about developing your own point of view," Cammarano said. "So, children don't have a lot of occasions where they are allowed to do that."

Cammarano received a national public engagement fellowship for the outreach program in 2018-2019, presented by the Whiting Foundation.

Cammarano enjoys working with honors students because of how intellectually curious they are.

Last fall, Cammarano taught an honors course about Dante Alighieri, a medieval Italian poet. She enjoyed how interested her students were in the material, even though they were all different majors.

"I think maybe the main trait in honors students that I've seen so far is a keen interest in ideas," Cammarano said. "... it



shines through with the honors students in a way that makes me really happy."

Cammarano emphasizes the importance of the humanities, such as literature, philosophy and communication. She believes there is a misconception that people with degrees in humanities cannot find jobs. She disagrees and believes liberal arts education is for everyone.

"These are the most practical disciplines that you can have because they provide you with a set of skills that you can apply to everything," Cammarano said. "We're thinking of ways to involve honors students in these conversations so that they can really appreciate the value of a liberal education."

Another goal Cammarano has is to support the diversification of the honors student body. "... Some students with marginalized identities might not feel that they can handle it [honors coursework], so they end up not even trying. We want to work on that," said Cammarano. "It's not all a matter of grades, it's a matter of who feels that they can do it."

She wants to represent more variance in the honors college, so that honors students can see all types of people demonstrate success.

"I'd like to ... conclude by repeating my excitement for this new responsibility that I have by inviting anyone who has an idea, has a question, wants to do something special, to come talk to me because I am very open," Cammarano said.

Honors Alumni Spotlight: ANNA BRENNAN, CLASS OF 2021

By Kenna Krueger



Salisbury University's Clarke Honors College (CHC) is a vital component of many undergraduate students' experiences and it stays with students long after they graduate.

Alumna Anna Brennan graduated in 2021 from the Clarke Honors College. Since graduating, she's moved on to a full-time research position at the University of Massachusetts Chan Medical School.

She is studying "how cancers can exploit a pathway in cells (called the antigen presentation pathway) to become invisible to the immune cells in your body that are designed to kill budding cancer cells."

Following her year of research at UMass, she will work toward a Ph.D. in biochemistry at Johns Hopkins School of Medicine.

Despite being busy in the lab, Brennan also finds time for hiking and rock climbing, climbing a total of 35 mountains last year.

The CHC impacted Brennan's post-undergraduate life positively. Her favorite parts of the CHC were priority registration and the hands-on learning experience. Brennan remembered there was always someone in the honors college that could help her accomplish anything.

The CHC courses prepared Brennan for her career, as classroom knowledge was often applied to a professional setting. The CHC helped to make her transition seamless, and honors courses helped to "make meaningful contributions early on in my [Brennan's] career."

While at SU, Brennan took advantage of opportunities and recommends that current undergraduates do the same. For example, Brennan studied abroad in India for honors, one of her most memorable undergraduate experiences.

Brennan was also able to start the TEDx club with the help of honors students and faculty. They were able to host a TEDxSalisburyUniversity event. The club still exists and is run by honors students today, and students are always welcome to join.

She also partook in social events like trips to Assateague and became closer with fellow honors students.

"I liked the close-knit community of the CHC ... some of my closest friends are people I met in my honors classes," Brennan said.

Courses offered by the CHC also allow students to learn about topics they might not otherwise get the chance to learn about.

"If an honors class just sounds like a cool class but you don't need the honors credits ... take it anyway, who knows, that could open up tons of new doors."

ANNA BRENNAN

CHC's Very Own Tennis Star: Gianluca Beaujon

By Kenna Krueger

The life of an honors athlete may be tough, but Clarke Honors College students always manage to tackle whatever comes their way. Gianluca Beaujon, Class of 2025, is one of those students. In addition to being an honors student, Beaujon is a student-athlete on Salisbury University's men's tennis team.

Beaujon began playing tennis at the age of 5. His best friend's dad was a tennis coach, so he picked up a racket and has been at it ever since. In regard to the team at SU, Beaujon noted he was drawn to the team because of the coach.

"He [Coach Randy Halfpap] has a lot of experience and truly cares for all his players," Beaujon said.

Beaujon also was welcomed by his teammates. One of his favorite parts about being a student-athlete is getting to talk and relax with his teammates, while "mentally getting ready for the next school day."

In addition to his work on the court, Beaujon is double majoring in international business and accounting, with a minor in Spanish.

"Being an international student and speaking multiple languages drove me into that area," Beaujon said.

Similar to any student-athlete you may talk to in the CHC, Beaujon noted that balancing both is tough. Balancing being in the CHC and on the tennis team has its

challenges but is also rewarding. There are many strategies for time management, and Beaujon uses his weekdays wisely. In regard to balancing his workload, Beaujon likes how honors courses are set up to help him better manage his time.

"The classes and the set-up of the honors college really allow me to use my time wisely to ensure that I can properly balance both the honors college and tennis," Beaujon said.





By Kristal Racco and Daisy Holder

Honoring Disabilities

By Madison Darrah

I was apprehensive about attending Salisbury University, until I fell in love with SU's Clarke Honors College. I was excited to embrace the close-knit community, academic challenges and endless opportunities. I was also nervous because of my learning disability, called dyslexia and dysgraphia, which causes me to have difficulties in reading and writing. However, with the support of the honors students and professors, I felt confident the CHC would help me grow.

During my freshman year, I wrote my Honors 111 research paper on Autism Spectrum Disorder and how businesses should be more accommodating. Writing a research paper was a hard process, but I succeeded and even enjoyed it. My professor, Lauren Hill, encouraged me to work hard and trust the process. Honors classes are designed to challenge students to grow and work with their peers and professors, and that is what I did.

In addition to the CHC, I am supported by the SU Disabilities Resource Center (DRC). I am registered with the DRC to receive accommodations, extended time on assignments and use of assistive technology. The DRC has helped me be successful, but it also comes with its challenges. Some professors have tried to deny my accommodations and expect me to perform poorly. It's frustrating when people are surprised I'm an honor student with a disability. As an honor student, I am held to a high standard, but as a student with a disability, I am expected to not do as well or to fall behind.

Most of the stigmas behind disabilities and accommodations are due to a lack of education. For my honors project, I created a social media campaign to educate and spread awareness about disabilities and accessibility at SU, called Access Week. During the spring 2022 semester, the DRC launched a campaign called "April Is for Access" and my project is a major part of it. I have researched types of disabilities, DRC processes and general resources at SU for students to learn how SU is supporting individuals with disabilities. I shared my research on Instagram through informational posts and stories. Prior to Access Week, I presented a poster presentation at the SU Student Research Conference to share my research with a large audience.

The CHC and DRC are my homes at SU. They encourage and support me personally and academically to succeed and make me feel accepted for who I am. I have taken on leadership roles in both too: I am the vice President of the Honors Student Association, a Student Ambassador for the CHC and the secretary for Delta Alpha Phi, an honors society for students with disabilities. The best parts of the CHC and DRC are people. I have been able to work with many professors, deans and directors, and I have met some of my closest friends. Being a CHC student with a disability is not always easy, but I am proud of what I've achieved and how far I've come.



Honors in Business: SUPERHEROES DO WEAR SUITS

Karen Lynch. Rosalind Brewer. Mary Barra. Corie Barry. We never heard of these top women CEOs leading Fortune 500 companies, according to Investopedia 2022. This reinforces the fact women are severely underrepresented, underappreciated and underestimated in the business world.

The percentage of women CEOs in Fortune 500 corporations has increased from 0% in 1995 to 7.4% in 2019 according to Pew Research Center, 2020. However, we have a long way to go when it comes to increasing female representation in the business world. It is essential to acknowledge the challenges women face in business and overcome such challenges.

This reality can be intimidating. It can be daunting to speak out in class, afraid to perpetuate the stereotype that women are incapable of succeeding in business. However, this fear should not push women away. It's important to channel nervous energy into confidence. Sharing your voice is critical for breaking detrimental stereotypes.

Salisbury University and the Clarke Honors College provide

many opportunities for women to succeed. Being honors students allowed us to join the Business Honors Living Learning Community (LLC), speak at conferences and build our resumes.

Through the LLC, we developed a strong community with fellow businesswomen. Priority registration allows us to take courses together, giving us the opportunity to bolster one another academically and socially. This sense of community is empowering. Support is vital to building confidence and obtaining success.

According to California Secretary of State Shirley N. Weber, the 2018 California law (SB 826) "Women on Boards" addresses the unequal representation of women in business by requiring boards to have at least one female director. Legislation such as this promotes diversity in business and symbolizes progress.

Getting our foot in the door is the first step to increasing female representation in businesses.

By Kristal Racco and Daisy Holder

“ Recently, I became a freshman representative for the Honors Student Association. Among the executive board, there are several honors businesswomen by my side. If it was not for the Clarke Honors College, I would not have been given this opportunity or the chance to meet even more women in business. These women have given me advice, suggestions and even an ear to talk to regarding my academics in the business world. I truly have felt a sense of community and an opportunity to be myself thanks to being surrounded by women who share the same interests and understand the journey I will be taking. – **Kristal Racco**

As a woman in business, you can expect many challenges to be thrown your way. When we look around our business classes, we often see a room filled with male students with the occasional three to four women. For me personally, this experience immediately made me nervous because, for the first time in my life, I was in the minority. Being a middle-class, white female, I have had a very privileged life and had never experienced this feeling before. I felt like I didn't quite belong. This feeling was partially ameliorated by the fact that my professor was a woman. Though small, the thought was a comfort, knowing that I wasn't in it by myself and seeing visible proof that a woman could be successful in this field. – **Daisy Holder**

References: <https://www.sos.ca.gov/business-programs/women-boards> • <https://www.investopedia.com/news/top-women-ceos/>

A Step in the Right Direction

By Logan Krebs

The Clarke Honors College Mental Health Committee works tirelessly to create supportive and uplifting content. Numerous events are hosted to support and enrich the mental health of CHC students, faculty and community members.

In the past, the CHC Mental Health Committee has designed online content students can view for encouragement. They also have hosted events that target physical and mental health, such as yoga.

This semester is no different.

On February 28, the final day of Black History Month, members of the CHC Mental Health Committee and the Clarke Honors College gathered in front of Salisbury University's library to cover the sidewalk with anti-racism messages using chalk.

The honors college supports diversity and inclusion on campus and wants all students, staff and faculty to know SU is a safe and welcoming space.

Some of the messages included phrases such as "hate has no home here" and "you are not alone." The sidewalks also were scattered with quotes from influential Civil Rights leaders, such as Dr. Martin Luther King Jr. and Rosa Parks.

The CHC Mental Health Committee's work is incredibly important, and their words of encouragement and events can all be found on their Instagram @chcmentalhealth.



Dr. Maykrantz: It Started with a Question

By Logan Krebs

Clarke Honors College students know Dean Andrew Martino is actively involved on campus. His appearance at the Ethics Bowl, hosted by Salisbury University, led to the creation of the current honors course Public Health Law. The course is currently taught by Dr. Sherry Maykrantz of the Public Health Program.

The 2022 spring semester is Maykrantz's first semester teaching honors students. However, she is no stranger to SU. Maykrantz received her undergraduate degree and one of her master's degrees at Salisbury University, before earning another master's degree at University of Maryland College Park. She finished her education at the doctoral level at the University of Maryland Eastern Shore.

While her credentials may appear to many as what she called "alphabet soup," Maykrantz was unsure about teaching an honors course. However, she was inspired by Dean Martino after being asked, "What would be your dream course to teach?" She wanted to contribute her years of expertise in public health and her wide variety of research to the students of the CHC.

The public health law class takes an interdisciplinary approach to combining public health and the law. Maykrantz makes it a priority to emphasize how public health concepts relate to everyday scenarios and topics of each student's field of study. This approach has sparked student interest. Maykrantz is also a huge advocate for turning class topics into applicable research questions.

Maykrantz has been publishing research for years, and she continues to explore a diverse area of topics. Her previous research includes connecting public health to the theory of self-leadership, the population's relationship with the media and motivation incentives. Maykrantz's love for research does not stop here. She is currently on the committee for the annual SU Student Research Conference and is presenting research, conducted with Dr. Yvonne Hanley in Hawaii, this spring.

CHC students and staff value and appreciate Dr. Maykrantz's expansive career in public health. The students have experienced her dedication to the course and university. This is just the beginning to an excellent collaboration, and it all started with a question.

Honors in Music: **Donnell Robinson**

By Alison Dincau

While most associate honors students with academia, Clarke Honors College students also have a deep love and passion for music and the arts.

Sophomore Donnell Robinson is an honors student with an affinity for music. Robinson is a music - education major. While he enjoys teaching, he hopes performance will always be an important part of his life as something he loves to do.

Robinson's main interest is percussion, a musical passion he has been chasing, long before college. As a music - education major, he is also learning strings, brass and woodwind instruments during his studies at Salisbury University. His major also requires him to play the piano.

To call Robinson's musical studies diverse would be a gross understatement.

When pushed to pick a favorite instrument, other than his primary love of percussion instruments, Robinson lists the piano and the violin. Robinson often utilizes the beautiful piano in the living room of the honors house, playing for the whole house to hear.

At SU, Robinson has many opportunities to play music. One of his favorite experiences was playing with the Youth Orchestra. This was Robinson's first time playing with a full orchestra, and he really enjoyed it.

It is clear Robinson has expanded his horizons and his abilities as a musician during his time at SU. He truly has found a home at Salisbury in the Clarke Honors College and the Music Program.



The Psychology of Pseudoscience and Truthiness

By Alison Dincau



During the spring 2022 semester, Dr. Lance Garmon taught Psychology of Pseudoscience, Pseudoscience and Truthiness. This was not the first time Dr. Garmon taught this course, and it will not be the last. Garmon has been developing this course for years.

While part of the class is based on analyzing a psychology textbook, one of the most interesting and unique parts of the course are the student-led discussions.

Students pick and prepare a topic for their classmates and then lead an in-class discussion to foster dialogue. Students can pick any topic they want, with topics ranging anywhere

from COVID-19 to politics to walking barefoot in public. One of the beauties of the course is that students get to explore any topic they want and educate their peers.

Garmon himself has learned new things as students bring more topics to the table. He works hard to foster an environment where his students feel comfortable sharing their thoughts and opinions. Almost everyone speaks, and when there are disagreements, they are always handled respectfully by students.

Honors is a community of students who push the limits of their academic achievement. Garmon said honor students look beyond their major and are interested in pushing themselves. Majors within the class are across the board only adding to the diversity of knowledge in the class.

In regard to his course, Garmon shared: "the goal is to understand that people have a reason for their opinions." The Psychology of Pseudoscience is about pushing the knowledge of honors students and allowing them to open themselves up to understanding people and the ways they act and think.

At its core, the class is about understanding others and starting a dialogue.



Honors Pen in Hand: Sarah Brockhaus

By Kenna Krueger

Salisbury University's Clarke Honors College is home to a multitude of talented student writers. Sarah Brockhaus, a junior English major, is one of those students. Brockhaus is a resident assistant, writing consultant at the University Writing Center and the poetry editor for the university's student literary journal, *The Scarab*.

"I have loved to write since I first learned. I am so fascinated by writing as a means of communication and artistic expression," Brockhaus said.

Once she learned how to read and write, she immediately knew it was her passion.

"I have found that I enjoy school and am more successful when I love what I am learning, and creative writing has helped me rekindle my natural curiosity for learning," Brockhaus said.

Brockhaus' passion led her to publish numerous poems and showcase her work in SU's library, the Guerrieri Academic Commons.

Brockhaus has also been published three times in *The Shore*, issue 10, with poems titled "Perennial," "Half-Truths" and "I'll Be the Canvas."

"It changes all the time, but I think my favorite is a poem called 'Perennial.'"

Three more poems were published in November in *The Broadkill Review*: "Sonnet for Scabbing," "Cricket Frogs" and "Shuhplatter."

In the future, Brockhaus will have poems in *New South*, *The Macguffin*, *Ocean State Review* and one in the upcoming edition of *The Scarab*.

"I've had one of my poems displayed in the library for national poetry month. Outside of SU, I've gone to the annual American Writers and Writing Programs conference, where I met a bunch of amazing writers and got to attend some excellent informative talks."

Writing for fun can be a gateway to a future passion. Brockhaus advises students to take advantage of opportunities.

"Write and read as much as you can and try to take creative writing classes, even if it is outside of your major," Brockhaus said. "There is so much to write that I never would have known without the wonderful creative writing classes at SU, with some truly fantastic faculty members. Workshop classes can really help you to view your writing in new ways, and you will be amazed by your own improvement."



An Escape from the Norm; Taking the Medical Field by Storm

by Elliana (Elli) Larsen

Salisbury University honors ambassador and chemistry major Evan Polkinghorn is a driven student with a strong wit and a love for volunteering on the weekends. Within minutes of meeting Polkinghorn, you'd quickly realize just how passionate and committed he is to the medical field.

Polkinghorn's love for medicine started in high school, when he had the opportunity to shadow a cardiologist during an anatomy course. Sitting in the catheterization laboratory, he quickly realized, "surgery really is awesome."

Polkinghorn is currently working in the lab of Dr. Adam Woodis, with research centered around synthesizing quantum carbon dots. Polkinghorn explained that, if synthesized correctly, these dots could be "doped with medicine and delivered through the blood-brain barrier to target diseases" such as Parkinson's and Alzheimer's.

With so much time spent in the lab, Polkinghorn truly enjoys the intriguing courses provided by the Clarke Honors College. One of these courses is his current honors American Fiction class taught by Dr. Ross Leasure.

"When I have my class ... I'm excited. It's not seen as a thing I have to check the box off and get done ... it's an escape from the norm," Polkinghorn said.

Polkinghorn has 21 hours of class each week, so striving for balance is key. His extracurriculars include playing the trumpet in concert band and being a resident assistant.

The Clarke Honors College has allowed Polkinghorn to improve his writing and public speaking skills as well. Throughout his time as an honors ambassador, Polkinghorn had "wholesome opportunities" such as speaking at an Honors Panel, working with freshman mentees and structuring a "preliminary thesis."

Additionally, Polkinghorn has gained networking opportunities, building connections with professors outside SU's campus. Polkinghorn recently met Harvard Medical School professor, Dr. Milton Kotelchuck, while visiting friends in Boston. During a six-hour-long discussion, Polkinghorn noticed Kotelchuck seemed "genuinely interested and intrigued about not just my research ... but also my Honors College involvement and being an Honors Ambassador."

Kotelchuck, the founding and senior editor of the *Maternal and Child Health Journal*, also offered to help Polkinghorn with his honors thesis and personal statement for graduate school.

Polkinghorn has also established connections during his internship with orthopedic surgeon Dr. William Doran, who inspired Polkinghorn to be an orthopedic surgeon himself one day. Polkinghorn also spends a portion of his week as a patient companion, a position he describes as "really fulfilling" as he works with high-risk patients in the ER or ICU.

Polkinghorn is even considering another internship with Dr. Matthew Copeland, an infectious diseases physician at Georgetown Medical School, where Polkinghorn may attend in the future.

While multiple professors and mentors have given Polkinghorn confidence, experience and opportunities, one of his biggest mentors is his father, SU conflict analysis and dispute resolution professor Dr. Brian Polkinghorn, who taught him, "you don't have to be gifted or brilliant ... to make a big impact on the world around you. More than anything, it's grit and determination."



Honors Student Ambassadors



Aman Shahzad

- **Hometown:** Salisbury, MD
- **Major:** Biology - Biomedical Science Track
- **Favorite part about being an honors student:**
“My favorite thing about being an honors student is that it provides an interdisciplinary aspect of learning that allows me to explore ideas outside of my major. If it weren’t for honors, I would never have connected the works of Chaucer with Shakespeare or learned about the progression of authoritarianism throughout African history.”



Emily Alessandrini

- **Hometown:** Quantico, MD
- **Major:** Medical Laboratory Science
- **Minors:** Chemistry & Biology
- **Favorite part about being an honors student:**
“The best part of being an honors student is being able to be part of such an amazing community. This is a community full of people who share completely different interests, but who all have the same ideals and love for learning. The Clarke Honors College have given me some of the best friends I could have ever wished for originating all the way back to the first week of freshman year. The Honors College has given me major support in and out of the classroom.”



Josh Arinze

- **Hometown:** Gaithersburg, MD
- **Major:** Social Work
- **Favorite part about being an honors student:**
“My favorite thing about being a Clarke Honors College student is being able to connect with highly supportive and engaging faculty who inspire you toward your best.”



Melanie Staszewski

- **Hometown:** Poolesville, MD
- **Major:** Biology – Biomedical Science Track
- **Minor:** Chemistry
- **Favorite part about being an honors student:**
“The tight-knit honors community is my favorite part of being an honors student. I’ll forever cherish memories of studying Shakespeare film adaptations with my classmates, baking dog treats for the Humane Society with the Honors Student Association and traveling to NYC with fellow students for an immersive day in the city!”

Displacement

By Sarah Brockhaus

*I walk alone at night, like
a man. Unease sits in my chest,
belongs
there. Dusk falls out of the sky,
collapsing
on the ground long after the dark
comes and I wade
through it for hours. I imagine
myself stronger
than my arms, but somewhere I
still remember
my size, my futility, my mother's*

*fear. Something blooms
inside
of her, cells eating through,
all we get
to do is wait to see where they
will nest
next. This isn't new. We have
always known
our bodies are not safe*

*from invasion. When I go
home I am a child
zipped into
a Halloween costume, stilts
in my legs to fill up
all this skin. My empty
hands curl into dead
spiders. I am scared the
hollow I left
made room for this.*

CREATIVE WORKS

by Honors Students

Honors students are known for their ability to think outside the box. They excel in a variety of fields, and often, their thinking results in the unexpected. This semester, the Clarke Honors College, put out a call to all of its students for creative pieces. In response, we received the following works.

"Ocean City Air Show" Ben Lausch



"Ocean City" Alex Christ



"The Bay From Above" Ben Lausch



CREATIVE WORKS

Continued



Honors Gallery





The Clarke Honors College offers an enriched educational experience for students from all majors at SU. The College fosters collaboration between students and faculty to support undergraduate research, promotes interdisciplinary work and encourages innovation on the SU campus. Honors courses and extracurricular activities are intended to deepen a student's educational experience and develop the next generation of leaders, scientists, educators and more.

HOW CAN YOU MAKE A DIFFERENCE?

We need your help to aid highly motivated students in attending professional conferences, purchase supplies to support undergraduate research (computers, lab equipment, etc.), fund experiential learning activities and more. Your gift will go toward enhancing the educational experience for some of SU's most motivated students.

Give today at:
giving.salisbury.edu/campaigns/clarke-honors-college-1#



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