

## Specialized Practice| Summary of Outcomes

### Salisbury University School of Social Work

#### Area of Specialized Practice: MSW-Clinical Social Work Advocacy

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: Curriculum Knowledge Assessment	80%	80%

Organizations, and Communities	Instrument 2: Field Instrument	80%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	

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### Area of Specialized Practice: Social Change Leadership (SCL)

Assessment Data Collected on: April 2024-May 2024

Please note: This is our School of Social Work's first year implementing this specialization. With only 3 students in the Social Change and Leadership specialization, we will not be reporting outcomes publicly to maintain student confidentiality.

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments  1. Curriculum Knowledge (CK) 2. Field Evaluation (FE)	SCL Specialization Program Option  CK (n=3) FE (n=3)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Not reporting publicly due to small 1 <sup>st</sup> student cohort (n=3).
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	

<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	
<b>Competency 5:</b> Engage in Policy Practice	80%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	