Form AS M5.0.1(d) | Student Achievement Assessment Summary

Salisbury University School of Social Work

MSW Generalist Program Assessment

Generalist Practice | Summary of Plan

Competency	Instrument	**Instrument**: Expected Level of Achievement for Instrument	**Competency**: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: April 2024-May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments 1. Curriculum Knowledge (CK) 2. Field Evaluation (FE) CK (n=69) FE (n=81)	Aggregate Actual Outcomes: All Program Options CK (n=69) FE (n=81)	Program Option 1 Outcomes: Salisbury Campus CK (n=16) FE (n=11)	Program Option 2 Outcomes: Satellite Program Locations CK (n=14) FE (n=17)	Program Option 3 Outcomes: SU-Univ. of MD Global Campus-Europe CK (n=20) FE (n=25)	Program Option 4 Outcomes: MSW Online CK (n=19) FE (n=28)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	89.5%	81.9%	92%	93%	91%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	91.9%	89.5%	96%	91.5%	90.5
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	92.3%	92.5%	94.5%	89.5%	92.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	87.9%	82.9%	90.6%	88%	90.2

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Salisbury Campus	Program Option 2 Outcomes: Satellite Program Locations	Program Option 3 Outcomes: SU-Univ. of MD Global Campus-Europe	Program Option 4 Outcomes: MSW Online
Competency 5: Engage in Policy Practice	80%	83.3%	80%	80.1%	88.5%	84.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	91.1%	87.5%	91%	94%	92%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92%	88%	93.5%	94%	92.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93.9%	95%	96%	89.5%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	89.4%	78.9%	91.5%	94.5%	92.5%