

## Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

### Salisbury University School of Social Work BASW Program Assessment

#### Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups,	Instrument 1: Curriculum Knowledge Assessment	80%	80%

Organizations, and Communities	Instrument 2: Field Instrument	80%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Curriculum Knowledge Assessment	80%	80%
	Instrument 2: Field Instrument	80%	

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**Assessment Data Collected on:** April 2024-May 2024

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments  1. Curriculum Knowledge (CK) 2. Field Evaluation (FE)	<b>Aggregate Actual Outcomes:</b> All Program Options  CK (n=87) FE (n=100)	<b>Program Option 1 Outcomes:</b> Salisbury Campus  CK (n=46) FE (n=43)	<b>Program Option 2 Outcomes:</b> Satellite Program Locations  CK (n=17) FE (n=11)	<b>Program Option 3 Outcomes:</b> SU-Univ. of MD Global Campus-Europe  CK (n=5) FE (n=11)	<b>Program Option 4 Outcomes:</b> BASW Online  CK (n=19) FE (n=24)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	97.6%	99%	93.5%	100%	98%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.6%	98%	86.5%	90%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.3%	100%	91%	100%	98%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	85.6%	88%	77%	90%	87.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options	<b>Program Option 1 Outcomes:</b> Salisbury Campus	<b>Program Option 2 Outcomes:</b> Satellite Program Locations	<b>Program Option 3 Outcomes:</b> SU-Univ. of MD Global Campus- Europe	<b>Program Option 4 Outcomes:</b> BASW Online
<b>Competency 5:</b> Engage in Policy Practice	80%	84%	87%	83.5%	80%	85.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.6%	98%	90.5%	90%	100%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.4%	95.5%	90%	100%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94.6%	99%	91.5%	90%	98%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.5%	98%	88%	100%	100%