Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Salisbury University School of Social Work Baccalaureate Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	strate Ethical Curriculum Knowledge 50% or more fessional Assessment related que			
	Evaluation	an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.		
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5 scale) on field evaluation items measuring the competency.	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Curriculum Knowledge Assessment	Students will answer 50% or more of the related questions correctly for each competency.	80%	
	Instrument 2: Field Evaluation	Students will achieve an average score of 4.0 or higher (on a 0–5		

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		scale) on field		
		evaluation items		
		measuring the		
		competency.		
Competency 4: Engage	Instrument 1:	Students will answer		
in Practice-informed	Curriculum Knowledge	50% or more of the		
Research and Research-	Assessment	related questions		
informed Practice		correctly for each		
		competency.		
	Instrument 2: Field	Students will achieve	80%	
	Evaluation	an average score of	0070	
		4.0 or higher (on a 0–5		
		scale) on field		
		evaluation items		
		measuring the		
		competency.		
Competency 5: Engage	Instrument 1:	Students will answer		
in Policy Practice	Curriculum Knowledge	50% or more of the		
3	Assessment	related questions		
		correctly for each		
		competency.		
	Instrument 2: Field	Students will achieve	000/	
	Evaluation	an average score of	80%	
		4.0 or higher (on a 0–5		
		scale) on field		
		evaluation items		
		measuring the		
		competency.		
Competency 6: Engage	Instrument 1:	Students will answer		
with Individuals,	Curriculum Knowledge	50% or more of the		
Families, Groups,	Assessment	related questions		
Organizations, and		correctly for each		
Communities		competency.		
	Instrument 2: Field	Students will achieve		
	Evaluation	an average score of	80%	
		4.0 or higher (on a 0–5		
		scale) on field		
		evaluation items		
		measuring the		
		competency.		
Competency 7: Assess	Instrument 1:	Students will answer		
Individuals, Families,	Curriculum Knowledge	50% or more of the		
Groups, Organizations,	Assessment	related questions	80%	
and Communities	1 100000111011t	correctly for each	0070	
una Communities		competency.		
		competency.		

	Instrument 2: Field	Students will achieve	
	Evaluation	an average score of	
		4.0 or higher (on a 0–5	
		scale) on field	
		evaluation items	
		measuring the	
		competency.	
Competency 8:	Instrument 1:	Students will answer	
Intervene with	Curriculum Knowledge	50% or more of the	
Individuals, Families,	Assessment	related questions	
Groups, Organizations,	Assessment	correctly for each	
and Communities		competency.	
	Instrument 2: Field	Students will achieve	
	Evaluation	an average score of	80%
	Evaluation	4.0 or higher (on a 0–5	
		scale) on field	
		evaluation items	
		measuring the	
		competency.	
Competency 9:	Instrument 1:	Students will answer	
Evaluate Practice with	Curriculum Knowledge	50% or more of the	
	Assessment		
Individuals, Families, Groups, Organizations,	Assessment	related questions correctly for each	
and Communities		•	
and Communities	Instrument 2: Field	competency. Students will achieve	
			80%
	Instrument	an average score of	
		4.0 or higher (on a 0–5	
		scale) on field	
		evaluation items	
		measuring the	
		competency.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 04/25-05/25 Date Publicly Posted on Program's Website: 07/25

Instrument 1: Curriculum Knowledge Assessment (CKA)

Instrument 2: Field Evaluation (FE)

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=78; FE=102 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes: Salisbury n = CKA=36; FE=42	Program Option 2-5* Outcomes: Regional (ESHEC, USMH, Cecil, USMSM) n = CKA=13; FE=17	Program Option 6 Outcomes: Online/UMGC n = CKA=29; FE=43
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	98%	100%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	98%	96%	97%
Competency 3: Engage Anti-	80%	99%	97%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=78; FE=102 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes: Salisbury n = CKA=36; FE=42	Program Option 2-5* Outcomes: Regional (ESHEC, USMH, Cecil, USMSM) n = CKA=13; FE=17	Program Option 6 Outcomes: Online/UMGC n = CKA=29; FE=43
Racism, Diversity, Equity, and Inclusion (ADEI) in Practice					
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	97%	92%	98%	98%
Competency 5: Engage in Policy Practice	80%	96%	90%	98%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99%	98%	100%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = CKA=78; FE=102 (Sum of all program percentages)/6 program options	Program Option 1 Outcomes: Salisbury n = CKA=36; FE=42	Program Option 2-5* Outcomes: Regional (ESHEC, USMH, Cecil, USMSM) n = CKA=13; FE=17	Program Option 6 Outcomes: Online/UMGC n = CKA=29; FE=43
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97%	100%	96%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	99%	98%	100%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96%	98%	96%	97%

^{*} Due to small sample sizes (n < 5) at individual regional program locations, **publicly reported** data are presented in aggregate. The Regional Program Options (ESHEC, USMH, Cecil, USMSM) work closely together, and students in these options take much of their coursework together.